

DEPARTMENT OF COMPUTER SCIENCE
COURSE CURRICULUM & MARKING SCHEME

PGDCA
Semester - I
SESSION : 2023-24



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

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DEPARTMENT OF COMPUTER SCIENCE
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
POST GRADUATE DIPLOMA IN COMPUTER APPLICATION (P. G. D.C.A.)
[DURATION – ONE YEAR – FULL TIME]

The duration of the course shall be one year consisting of two semesters. There shall be three theories and two practical courses in the each semester.

**Approved syllabus for PGDCA by the members of Board of Studies for the Sessions
2023-24**

The syllabus with the paper combinations is as under

FIRST SEMESTER

- PDC-101 : Fundamentals of Computers.
PDC-102 : Office Automation and Tally.
PDC-103 : Programming in C
PDC-104 : Practical based on PDC-102.
PDC-105 : Practical based on PDC-103.

Second Semester

- PDC-106 : Elective –I-Programming in VB .Net
PDC-106 : Elective –II- Programming in Python
- PDC-107 : Database Management Systems.
PDC-108 : Internet and Web Technology.
PDC-109 : Practical based on PDC-106, PDC-107 and PDC-108
PDC-110 : Project

The syllabus for PGDCA is hereby approved for the sessions 2023-24.

Name and Signatures

V.C. Nominee	Departmental members
Subject Expert	1. HOD- Mr. Dileep Kumar Sahu.....
Subject Expert.....	2. Mrs. Latika Tamrakar
Alumni(member).....	3. Dr. Sanat Kumar Sahu.....
Prof. from other Dept. of Sc. Faculty.....	
Specialist from Industry	

**Syllabus and Marking Scheme for PGDCA IST SEM
Session 2023-24**

Paper No.	Subject Code	Title of the Paper	Marks Allotted in Theory	
			Max	Min
I	PDC-101	FUNDAMENTALS OF COMPUTERS	100	20
II	PDC-102	OFFICE AUTOMATION & TALLY	100	20
III	PDC-103	PROGRAMMING IN "C"	100	20
IV	PDC-104	PRACTICAL BASED ON PDC-102	100	20
V	PDC-105	PRACTICAL BASED ON PDC-103	100	20
		Total	500	

1. Theory papers - 300
2. Practical - 200

Total Marks - 500

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Specialist from Industry	

GOVT.V.Y.T.P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – FIRST SEMESTER
PDC-101
FUNDAMENTALS OF COMPUTER

Max Marks: 100

Min Marks: 20

NOTE: - The Question Paper setter is advised to prepare unit-wise question with the provision of internal choice. Only Simple calculator is allowed not scientific calculator.

Course Objective: Introduce the fundamentals of computing devices and reinforce computer vocabulary, particularly with respect to personal use of computer hardware and software, the Internet, networking and mobile computing.

Course Outcome: After completion of this course student will be able to:

1. Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components.
2. Understand the difference between Input devices and Output devices.
3. Understand the basic components and storage devices of computer
4. Familiar with various types of Programming language and language translators.
5. Familiar with various operating system.

UNIT-I Introduction to Computers

Computer system: characteristics and capabilities. Computer Hardware and Software: Block Diagram of a Computer, Different Data Processing: Data, Data Processing System, Storing Data, Processing Data. Types of Computers: Analogue, Digital, Hybrid, General and Special Purpose Computers. Generation of Computers.

UNIT - II Computer Peripherals

Introduction to Input Devices: Categorizing Input Hardware, Keyboard, Direct Entry – Card Readers, Scanning Devices – O.M.R., Character Readers, Thumb Scanner, MICR, Smart Cards, Voice Input Devices, Pointing Devices – Mouse, Light Pen, Touch Screen.
Computer Output: Output Fundamentals, Hardcopy Output Devices, Impact Printers, Non-Impact Printers, Plotters, Computer output Microfilm/Microfiche (COM) systems, Softcopy Output Devices, Cathode Ray Tube, Flat Screen Technologies, Projectors, Speakers.

UNIT - III Basic Components & Storage

Central Processing Unit: The Microprocessor, control unit, A.L.U., Registers, Buses, Main Memory, Main Memory (RAM) for microcomputers, Read Only Memory(ROM). **Storage Devices:** Storage Fundamentals, Primary and Secondary Storage, Data Storage and Retrieval Methods – Sequential, Direct & Indexed Sequential, Tape Storage and Retrieval Methods Tape storage Devices, characteristics and limitations, Direct access Storage and Microcomputers - Hard Disks, Disk Cartridges, Direct Access Storage Devices for large Computer systems, Mass storage systems and Optical Disks, CD ROM.

AN
Lahty *CB* *John* *John* *Prave*

UNIT - IV Computer Software & Languages

System Software: System software Vs. Application Software, Types of System Software, Introduction and Types of Operating Systems. Boot Loader, Diagnostic Programs, BIOS, Utility Programs. **Application Software:** Microcomputer Software, Interacting with the System, Trends in PC software, Types of Application Software, Difference between Program and Packages. **Computer Languages:** Definition, Generations of computer languages, Types of Languages, Language Processors: Assembler, Interpreter, Compiler.



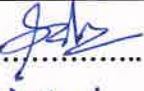




UNIT – V: Operating System and Linux

Introduction, Uses of OS, Functions of OS, Booting process, Types of Reboot, Booting from different OS, Types of OS, DOS, Windows, Linux Open source Software concept and evolution of Linux; Features of Multi-User Operating System; Structure of Linux OS; Security Features of Linux, File System, Directory Structure and related commands. Linux Editors & editor commands, Linux commands cd, md, rm, mv, cp, ls, cat, find, grep.

Books Recommended:

1. Computer Fundamentals, P. K. Sinha, BPB Publications, Sixth Edition.
2. Introduction to Information Technology, V. Rajaraman, PHI, Second Edition.
3. Operating System Concepts, Silberchartz, Galvin and Gagne, Wiley India Edition
4. Unix Concepts and Applications, Sumitabha Das, McGarw hill

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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – FIRST SEMESTER
PDC-102
OFFICE AUTOMATION AND TALLY

Max Marks: 100

Min Marks: 20

NOTE: - The Question Paper setter is advised to prepare unit-wise question with the provision of internal choice. Only Simple calculator is allowed not scientific calculator.

Course Objective: This course is designed digitally create, store, manipulate, and relay office information and data, needed for accomplishing basic tasks and goals. Office automation makes it possible for business organizations to improve their productivity and recognize easier ways to do business in profits. This course is also designed to impart knowledge regarding concepts of Financial Accounting using Tally.

Course Outcome: After completion of this course student will be able to:

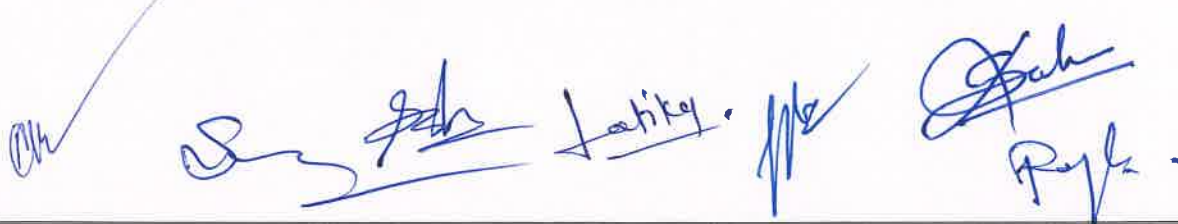
1. Understand creating and formatting basic documents in word processor software with their properties.
2. Understand the creating and using formulas and charts in worksheets
3. Create presentations and can apply various animations on it Understand the creating and using formulas and charts in worksheets.
4. Design database and execute various structure query languages on it to retrieve data from database.
5. Student will develop computer skills of recording financial transactions, preparation of annual accounts and reports using Tally.

UNIT - I Using Office with MS-Word

Introduction to word processing software and it's features, Creating new document, Saving documents, Opening and printing documents. **Home Tab:** Setting fonts, Paragraph settings, various styles (Normal, No spacing, Heading1, Heading2, Title, Strong), Find & replace, Format painter, Copy paste and paste special. **Insert Tab:** Pages, Tables, pictures, clipart, shapes, header & footer, word art, equation and symbols. **Page Layout Tab:** Page setup, page Background, Paragraph (indent and spacing). **Mailing Tab:** Create envelopes and Labels, Mail merge. **Review Tab:** Spelling and grammar check, New comment, Protect document, **View Tab:** Document views, Zoom, Window (New window, Split, Switch window).

UNIT – II Working with MS-Excel

Introducing Excel, Use of excel sheet, Creating new sheet, Saving, Opening, and printing workbook. **Home Tab:** Font, Alignment, Number, Styles and cells and editing, Conditional Formatting. **Insert Tab:** Table, Charts (column chart, Pie chart, Bar chart, Line chart) and Texts (header & footer, word art, signature line). **Page Layout Tab :**Page setup options, Scale to fit(width, height, scale). **Formulas Tab :**Autosum (sum, average, min, max), logical(IF, and ,or ,not ,true, false), Math & trig (sin, cos, tan, ceiling, floor, fact, mod, log), watch window. **Data Tab:** Get external data from MS Access, Sort and filter options , Data validation, Group and ungroup. **Review Tab:** Protect sheet, Protect workbook, Share workbook. **View Tab:** Page breaks, Page layout, Freezing panes, Split and hide.



UNIT – III Working with MS-PowerPoint

Introducing power point, Use of power point presentation, Creating new slides saving, Opening and printing. **Home Tab:** New slide, Layout, Reset, Delete, Setting text direction, Align text, Convert to smart art, Drawing options. **Insert Tab:** Table, picture, clipart, photo album, smart art, shapes and chart, movie and sound, hyperlink and action, text box , word art, object. **Design Tab:** Page setup options, slide orientation, applying various themes, selecting background style and formatting it. **Animations Tab:** Custom animation for entrance, exit and emphasis, applying slide transition, setting transition speed and sound, animation on rehears timing. **Slide show &view Tab:** Start slid show options, setup options. **View tab:** Presentation views, colours and window option.

UNIT – IV Working with MS-Access and MySQL Server

Front end and back end of application, Introduction to DBMS, Features of DBMS, Creating blank databases, saving it in accdb format. Defining data types in ms access. **Home Tab:** Datasheet view, design view, pivot chart view, pivot table view, sort and filter options. **Create Tab:** Creating tables, Creating reports, Query wizard. **External Data Tab:** importing data from access and excel sheet, exporting data to MS-Excel and MS-Word. **Datasheet Tab:** Relationships, Fields and columns options, Data type and formatting options. Introduction to MySQL Server. Creating Database and Database Tables in MySQL Server.

UNIT – V Tally

Setting up Ledger & Groups. Study of recording of transactions in the 'Voucher'. (According to Golden rules). Study of 'Final A/C preparation & displaying in different mode/format'. Study of alteration & Deletion of ledger/Groups. Study of cash & fund flow, day book, sales register, purchase register, bills receivable/Payable etc. Study of data security & backing up data. Outline of entry for Income Tax, ED, VAT, ST/CST, PF, Gratuity, Bonus, Loans & Depreciation etc.

Books Recommended:

1. Office 2007, A Visual Approach to Learning Computer Skills, Rutkosky,Seguin,BPB Publications.
2. Tally With Office Automation Paperback, Priya Bajaj Dr.S.B. Kishor, Vijaylaxmi D. Hiremath, Gurbir Kaur Khalsa, DAS GANU PRAKASHAN.
3. Computer Basics with Office Automation, Archana Kumar, PublisherDreamtech Press
4. www.mysql.com

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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – FIRST SEMESTER
PDC-103
PROGRAMMING IN C

Max Marks: 100

Min Marks: 20

NOTE: - The Question Paper setter is advised to prepare unit-wise question with the provision of internal choice. Only Simple calculator is allowed not scientific calculator.

Course Objective: The course is designed to provide complete knowledge of C language. Students will be able to develop logics which will help them to create programs, applications in C. Also by learning the basic programming constructs they can easily switch over to any other language in future.

Course Outcome: After completion of this course student will be able to:

- Understand the basic terminology used in computer programming with different data types, operators and its types, operator precedence and associativity in C language.
- Design programs involving decision structures, loops and functions.
- Explain the difference between call by value and call by reference.
- Understand the dynamics memory by the use of pointers.
- Use different data structures and create/update basic data files and Apply logical skills to programming in a variety of languages

UNIT – I: Introduction:

Introduction Character set, Identifiers and Keywords, Variables, Displaying variables, Reading Variables, Character and Character String, Qualifiers, Type define Statements, Value initialized variables, Constants, Constant Qualifier, Operators and Expressions, Operator Precedence and Associativity, Basic input output functions: Single Character I/O, General Outputs, Types of Characters in format string, Scanf with specifiers, Format Specifiers for scanf and printf functions.

UNIT – II: Control Structures & Functions:

Control Structure: if-statement, if-else statement, multiple decisions, nested if statements, switch statement, for-loop, while-loop, do-while loop, break statement, continue statement, goto statement.

Functions: The main function, functions accepting more than one parameter, User defined and library functions, Concept associatively with functions, function parameter, Return value, recursion, comparisons of Iteration and recursion, variable length argument list.

UNIT – III: Arrays & Pointers:

Scope and Extent, Arrays, Strings, Multidimensional Arrays, Strings, Array of Strings, Function in String, Pointers: Definition and use of pointer, address operator, pointer variable, referencing pointer, void pointers, pointer arithmetic, pointer to pointer, pointer and arrays, passing arrays to functions, pointer and functions, accessing array inside

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Prof. B. S. J. S.
Prof. P. S. S.

functions, pointers and two dimensional arrays, array of pointers, pointers constants, pointer and strings.

UNIT – IV: Structure, Union, and Dynamic Memory Allocation:

Declaring and using Structure, Structure initialization, Structure within Structure, Operations on Structures, Array of Structure, Array within Structure, Creating user defined data type, pointer to Structure and function. Union, difference between Union and Structure.

Dynamic Memory Allocation: Library functions for Dynamic memory allocation, Dynamic Multi-Dimensional arrays.

UNIT – V: File Handling in C and Introduction to OOPs:

File Handling: - Introduction, Structure, File handling, Functions file types, Un-buffered and buffered file.

Overview of OOP: The Object-Oriented paradigm, Basic concepts of OOP, Benefits of OOP, Object oriented languages. Application of OOP.

BOOKS RECOMMENDED: -

1. PROGRAMMING IN ANSI C:- E BALAGURUSAMI, TATAMCGRAW -HILL, THIRD EDITION.
2. LET US C – YASHWANTKANETKAR INFINITY SCIENCE PRESS, EIGHTH EDITION.
3. MASTERING IN C–K R VENUGOPAL, TATAMCGRAW-HILL
3. THE C PROGRAMMING LANGUAGE –BRIAN W. KEMIGHAM, DENNIS M. RITCHE, PRENTICE HALL, SECOND EDITION
4. APPLICATION PROGRAMMING IN ANSI C - R. JOHNSON-BAUGH, MARTIN KALIN, MACMILLAN SECOND EDITION.
5. THE SPIRIT OF C - MULLISH COOPER, JAICO PUBLISHING HOUSE
6. HOW TO SOLVE IT BY COMPUTERS - R.G.DROMEY, PRENTICE HALL OF INDIA.

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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – FIRST SEMESTER
PDC-104 (Practical based on PGDCA-102)

1. Scheme of Examination: -

Practical examination will be of 3 hours duration. The distribution of practical marks is as follows:

Program 1 (MS-Office)	-	15
Program 2 (MS-Office)	-	15
Program 3 (MS-Office)	-	15
Program 4 (Tally)	-	15
Viva-Voice	-	20
[Practical Copy + Internal Record]	-	20
Total	-	100

2 In every program there should be comment for each coded line or block of code.

3 Practical file should contain printed programs with name of author, date, path of program, unit no. and printed output.

4 All the following programs or a similar type of programs should be prepared.

Course Objective: To provide hands-on use of Microsoft Office applications Word, Excel, Access and PowerPoint and to impart knowledge regarding concepts of Financial Accounting Tally is an accounting package which is used for learning to maintain accounts

Course Outcomes:

1. Understand creating and formatting basic documents in word processor software with their properties.
2. Understand the creating and using formulas and charts in worksheets
3. Able to create presentations and can apply various animations on it.
4. Understand the creating and using structure query language queries in database.
5. Student will develop computer skills of recording financial transactions, preparation of annual accounts and reports using Tally.

List of Practical

MS- WORD


File New, Open, Save, Cut, Copy, Paste, Drag Drop, Bullets and Numbering, Undo, Redo, Find, Replace, Paragraph Formatting, Character Formatting and Page Formatting.


1. Open a document. Type the following text and perform the tasks as instructed below:-

Working with Word Processor

As already mentioned, a word processor is a package that processes textual matter and creates organized and flawless documents. In addition to it a word processor not only remote all the











limitations of typewriter but also offers various useful features that cannot be even dreamt of with typewriter.

Also if same textual matter is to be reproduced with minor changes, retyping the only option in typewriters.

The word processing (and word processor) originated way back in 1964 when special typewriters. Magnetic Tape Selectric typewriters (MIST) were launched by IBM (International Business Machines).

- (i) Insert the following text after the first paragraph
The main components of a word processing system are listed below:
 - a. Computer
 - b. Printer
 - c. A word processing software
- (ii) Save the document as Word1.doc
- (iii) Move the second paragraph to the end of the document. Using drag & drop.
- (iv) Move the second paragraph in the end of the document using cut, paste operations.
- (v) Undo the above actions.
- (vi) Now use Redo actions
- (vii) Go to the End of the document (in one step)
- (viii) Go to the Beginning of document (in one step)
- (ix) Insert page break before the third paragraph.
- (x) Search the word "computer: in your document with options Match case, find whole words only.
- (xi) Replace the word "typewriters" with "word processor"
- (xii) Undo the above action
- (xiii) Remove All page breaks from your document
- (xiv) Change the magnification of your document to different percentages using zoom features.
- (xv) Format the above written paragraphs and give the options as follows:
 - Alignment justified
 - Indentation: left 0.2 right:0.2
 - Spacing: before 6 pt. after:6 pt.
 - Special: first line by :0.4"
 - Line spacing 1.5 lines.
- (xvi) Set the default tab stop to 0.3"
- (xvii) Set the margins to 1.25
- (xviii) Format the page using
 - a. Left margin:0.5, right margin: 0.5
 - b. Top margin:1.5, bottom margin:0.5
 - c. Gutter Margin: 1 indentation: left 0.2 right:0.2
 - d. Header Margin:0.5
- (xix) Format the each occurrence of group of words 'Word Processor' as bold, italic, under line and small caps using find and replace with formatting options.
- (xx) Align the heading to Center and make it bold, underlined and italicized.


File New, Open, Save, Find, Replace, Paragraph Formatting, Character Formatting and Page Formatting.

2. Type the text as show below and perform the tasks as directed:

Computers

COMPUTER is an electronic device that processes data and gives meaningful information.

Computers are being used in almost all the fields today



EXPERT SYSTEMS

HUMAN THINKING AND ARTIFICIAL INTELLIGENCE

Can computer think?

AI at work Today: Natural Language programs and Expert Systems.

THE IMPACT OF COMPUTERS ON PEOPLE

The Positive Impact

The Potential Dangers

THE IMPACT OF COMPUTERS ON ORGANIZATIONS

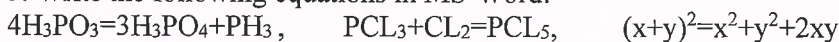
The information Processing Industry

The Positive impact on Using Organizations

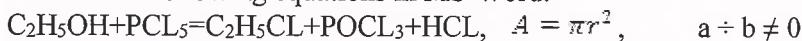
The Potential Dangers for Using Organizations

1. Search for the word 'Computer' in the entire document. All the occurrences of the given word are to be searched irrespective of the case.
2. In the above question note that word also searches 'computerization and 'computerisations'. Now make sure that this time Word searches only for the word 'computer' in the entire document.
3. Change the entire uppercase letter to lowercase.
4. Give a heading to the above written text 'COMPUTERS IN TODAY'S WORLD'
5. Centre aligns the Heading text Computer that appears in first line.
6. Apply outside border to entire document.
7. Apply outside border to the just heading text.
8. Change page setup according to the following specifications
Top margin: 1.5", bottom margin: 1.5"
Gutter: 1", left margin: 1.5"
Right margin: 1"
Page width: 7.5", page height: 6.5 "
Orientation: portrait
9. Give a header 'Creations' and footer 'The school of computing'. The footer should also consist of page no's.
10. Give appropriate commands for giving different header and footers for first page and odd & even pages.
11. Save and close the document.

3. Write the following equations in MS-Word:



4. Write the following equations in MS-Word:



5. Write the following in MS-Word:

1. Preheat the oven to 220°C.
2. Copyright ©
3. Registered ®
4. Trademark ™

6. Create the following table in MS-Word:

Name		Rahul	
Roll No.		101	
Subject	Max	Min	Obtain
Java	100	33	75
Multimedia	100	33	70

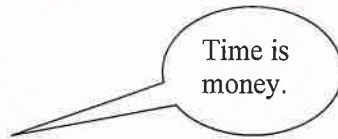
Handwritten signatures and marks at the bottom of the page.

7. Create a document in MS-Word. Set the watermark as **Microsoft**. Also write the following text as formatted below:

Measuring programming progress by lines of code is like measuring aircraft building progress by weight.

--Bill Gates

8. Create the following:



9. Create the following:



10. Create the following table in MS-Word:

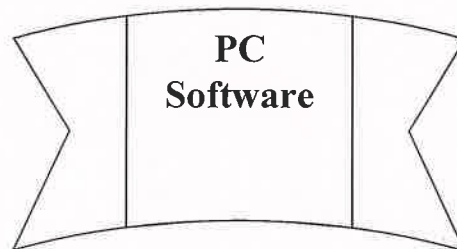
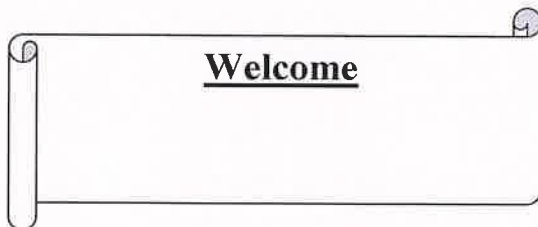
Admission 2021-2022

Course	OC	OB	MBC	SC/ST	Total
Computer Science	9	18	5	5	37
Commerce	14	25	6	5	50
Mathematics	12	20	4	4	40

11. Create Table as shown

Car		Price
Maruti	Omni Van	200000
	Maruti 800	242000
Tata	Sumo	390000
	Sierra	447000

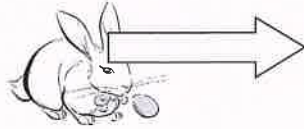
12. Insert the following in MS-Word.



Handwritten signatures and marks at the bottom of the page, including 'Rajh', 'Lachkey', and several other illegible signatures.

13. Insert the following in MS-Word.

Rabbit



14. Write the following in MS-Word.

- This is sentencecase.
- this is lowercase.
- THIS IS UPPERCASE.
- This Is Capitalise Each Word.
- tHIS IS tOGGLEcASE.

15. Create the following list in MS-Word:

1. Actors

1. Bruce Willis
2. Gerard Butler
3. Vin Diesel

2. Actress

1. Julia Roberts
2. Angelina Jolie
3. Kate Winslet
4. Cameron Diaz

16. Write the following in MS-Word:

1. Cricket Players

3. Batsman

1. Sachin Tendulkar
2. Rahul Dravid
3. Virendra Sehwag

4. Bowler

- a. Kumble
- b. Zaheer Khan
- c. Balaji

5. Spinner

- a) Harbhajan
- b) Kumble
- c) Kartik

17. Write a letter to send invitation to your friend inviting on your birthday.

18. Create labels for your friends' address.

MS – EXCEL

1. Create the following worksheet and save the worksheet as wages.xls
 PACE COMPUTERS (ATC CEDT), Govt. of India
 Payroll for Employee (Temporary)

Today's date		Pay Rate :	
Worker's Name	Hired On	days Worked	Gross Wages
Kushagra	3-Mar-07		
Pradeep	4-Mar-07		
Puneet	5-Mar-07		
Rajeev	6-Mar-07		

(I) Calculate days work and gross wages

2. Create the following worksheet and save the worksheet as wages.xls

Name	Basic (monthly) (Rs.)	HRA(% of basic)	DA (Rs.)	Total Salary (1997)	Bonus (Rs)	Total Salary (1998)	% (Increase)
Shirome	5000	10	450		1200		
Somya	9000	15	800		200		
Tanya	7000	12	900		1800		

- Calculate the total salary as sum of Basic salary, HRA ,DA, for each employee for 1997
- Calculate total salary for year 1998 as sum of salary of 1997 and bonus
- Calculate % increase in salary from 1997 to 1998



3. Create a worksheet as follows

Pace computer (ATC CEDT) Govt. Of India

Payroll for employee (Permanent)

Empcode	name	doj	salary	bonus	net salary
E001	Meenu	3-Mar-95	5000		
E002	Manoj	4-Mar-06	4000		
E003	Preeti	3-Mar-95	4800		
E004	Sumita	6-Mar-07	7500		

- i. allow bonus 8000 to employee having service >2 year other wise allow bonus 3000
- ii. find net salary as sum of bonus and salary

4. create the worksheet as follows

Roll No	Name	English	Maths	Total	Average	Division
101	Kushagra	95	99			
102	Ajay	92	95			
103	Vijay	70	69			

- i. find Total of two subject for each student
- ii. find average of two subject for each student
- iii. find class as average of average column
- iv. find division of student as first, second, third, assume percentage of division of your own and maximum marks in each student as 100
- v. Apply conditional formatting for division column, first division should be in bold, second division should be in italic and third division should be underline

1. Create macro in excel to make selected cell, bold, italic outside bordered and center across select

2. create bar chart with given data

	2001	2002	2003
Tea	19	23	25
Coffee	22	24	22
Sugar	45	40	45

- (I) Provide heading production detail
- (II) Provide z axis title; lacks metric tone
- (III) Provide x axis title year

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3. Create a table with column heading as shown below and using form perform data entry of records.

Zone	Department	Employee	Salary
West	Marketing	Mukesh	10500
East	Sales	Rahul	20000
South	Marketing	Suresh	5500
North	Marketing	Anju	25000
South	Sales	Neeraj	8000
North	Sales	Ajay	8000
South	Marketing	Mahesh	7500
West	Sales	Rajesh	4500

- i. Sort the data according to Zone then by Department
- ii. Use group and outline feature to show & hide details

8. Create a table with column heading as shown below and using form perform data entry of records.

Zone	Department	Employee	Salary
West	Marketing	Mukesh	10500
East	Sales	Rahul	20000
South	Marketing	Suresh	5500
North	Marketing	Anju	25000
South	Sales	Neeraj	8000
North	Sales	Ajay	8000
South	Marketing	Mahesh	7500
West	Sales	Rajesh	4500

- (I) Use filter command to show records having zone: West
- (II) Use filter command to show records having zone: West and salary less than 5000
- (III) Use filter command to show records having salary greater than 10000

9. Create pivot table using Data of exercise 8

1. Suppose a database exists in ms-access you are required to import the data. How will you?

11. Create a table using feature

Principle 1500
Rate 4%
Time 5

300	3	4	5
1%	45	60	75
2%	90	120	150
3%	135	180	225

12. Using goal seek feature find out the interest rate it must be to earn interest 500

Principle 1500
Rate 4%
Time 5
Interest 500

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[Signature]

MS-Access

Q.1. Create the following table in MS-Access:

Field Name	Data Type	Description
ContactID	AutoNumber	Primary Key
ContactType	Text 50	Type of contact (Wholesale, dealer, other)
Name	Text 50	Contact's first name
Company	Text 50	The Contact's employer
Address	Text 50	Contact's address
City	Text 50	Contact's city
State	Text 50	Contact's state
ZipCode	Text 50	Contact's zip code
Phone	Text 50	Contact's phone
Fax	Text 50	Contact's fax
E-Mail	Text 100	Contact's e-mail address
WebSite	Text 100	Contact's Web address
LastSalesDate	Date/Time	The most recent date the contact purchased something
DiscountPercent	Number	The customary discount provided to the customer
Notes	Memo	Notes and observations regarding this customer
Active	Yes/No	Whether the customer is still buying or selling products

Q.2. Create the following tables in MS-Access with the referential integrity-foreign key:

1. tblProducts

Primary Key - ProductID

ProductID	Description	Category	Quantity	Cost	RetailPrice	ProductNumber	SalePrice	Taxable

2. tblSalesLineItems

Primary Key - SalesLineItemID

SalesLineItemID	InvoiceNumber	ProductID	ProductNumber	Quantity	Description	Price	Discount

3. tblSales

Primary Key - InvoiceNumber

InvoiceNumber	SaleDate	InvoiceDate	Buyer	PaymentMethod	TaxLocation	TaxRate

MS PowerPoint

Q 1 Create a PPT of Atleast 10 Slides with one slide for comparison, one slide displaying a chart with the table.

Q 2 Create a PPT presentation use rehearse timing for the slide show

Q 3 Create PPT presentation slide import sound and video clips.

Q 4 Create PPT presentation with hyperlinking.

Q 5 Create PPT presentation and apply themes and transitions.

CB

Jackie

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ML

John

GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – FIRST SEMESTER
PDC-105 (Practical based on PGDCA-103)

1 Scheme of Practical Examination:-

Practical examination will be of 3 hours duration. All programs should be with flowchart & algorithms. The distribution of practical marks is as follows and

Programme 1 (with flowchart & algorithms)	-	20
Programme 2 (with flowchart & algorithms)	-	20
Programme 3 (with flowchart & algorithms)	-	20
Viva-Voice	-	25
[Practical Copy + Internal Record]	-	15

Total	-	100
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- 2 Practical file should contain printed programs with name of author, date, path of program, unit no. and printed output.
- 3 In every program there should be comment for each coded line or block of code.
- 4 All the programs or a similar type of programs should be prepared as per the practical list.

Course Objective:

1. To expose different features of C language and implement them.
2. To learn the fundamental concepts of four Divisions.
3. To understand Input and Output Statements.
4. To develop programs relevant to business applications.

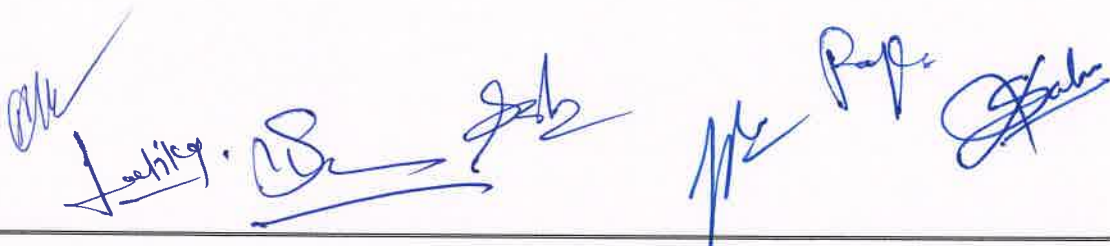
Course Outcomes:

1. Design programs using control statements and operators of C- language.
2. Understand and apply the pointers, memory allocation techniques and use of files for dealing with variety of problems.
3. Design graphics programs using C language.

List of Practical

INPUT AND OUTPUT, FORMATTING

1. Write a program in which you declare variable of all data types supported by C language. Get input from user and print the value of each variable with alignment left, right and column width 10. For real numbers print their values with two digits right to the decimal.



LOOPS, DECISIONS

- Write program to print all combination of 1 2 3.
- Write program to generate following pattern

a) * * * * * c) *
* * * * * * *
* * * * * *
* * * * * *
* * * * * *

b) 1 d) 1
2 3 2 1 2
4 5 6 3 2 1 2 3
7 8 9 10 4 3 2 1 2 3 4

- Write main function using switch...case, if..else and loops which when called asks pattern type; if user enters 11 then first pattern is generated using for loop. If user enters 12 then first pattern is generated using while loop. If user enters 13 then first pattern is generated using do-while loop. If user enters 21 then a second pattern is generated using for loop and so on.
- Write program to display number 1 to 10 in octal, decimal and hexadecimal system.
- Write program to display number from one number system to another number system. The program must ask for the number system in which you will input integer value then the program must ask the number system in which you will want output of the input number after that you have to input the number in specified number system and program will give the output according to number system for output you mentioned.
- Write a program to perform following tasks using switch...case, loops, and conditional operator (as and when necessary).
 - Find factorial of a number
 - Print Fibonacci series up to n terms and its sum.
 - Print sin series up to n terms and its sum.
 - Print exponential series up to n terms and its sum.
 - Print prime numbers up n terms.
 - Print whether a given year is leap or not.
- Write program no. 6 but use library function to perform above tasks.

ARRAY

- Create a single program to perform following tasks using switch, if..else, loop and single dimension character array without using library function:
 - To reverse the string.
 - To count the number of characters in string.
 - To copy the one string to other string;
 - To find whether a given string is palindrome or not.

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- e) To count no. of vowels, consonants in each word of a sentence and no. of punctuation in sentence.
- f) To arrange the alphabets of a string in ascending order.
10. Create a single program to perform following tasks using switch, if..else, loop and single dimension integer array:
- a) Sort the elements.
 - c) Search for presence of particular value in array element using linear search.
 - d) Search for presence of particular value in array element using binary search.
11. Write a program that read the afternoon day temperature for each day of the month and then report the month average temperature as well as the days on which hottest and coolest days occurred.
12. Create a single program to perform following tasks using switch, if..else, loop and double dimension integer array of size 3x3:
- a) Addition of two matrix.
 - b) Subtraction of two matrix.
 - c) Multiplication of two matrix.
 - d) Inverse of matrix.
 - e) Transpose of matrix.
 - f) Sum of diagonal elements
13. Create a single program to perform following tasks using switch, if..else, loop and double dimension character array of size 5x40:
- a) Sorting of string.
 - b) Finding the largest string.
 - c) Finding the smallest string.
 - c) Searching for presence of a string in array.

FUNCTIONS

14. Write program using the function power (a, b) to calculate the value of a raised to b.
15. Write program to demonstrate difference between static and auto variable.
16. Write program to demonstrate difference between local and global variable.
17. Write a program to perform following tasks using switch...case, loops and function.
- a) Find factorial of a number
 - b) Print Fibonacci series up to n terms and its sum.
 - c) Print Sin series up to n terms and its sum.
 - d) Print exponential series up to n terms and its sum.
18. Write a program to perform following tasks using switch...case, loops and **recursive** function.
- a) Find factorial of a number
 - b) Print Fibonacci series up to n terms and its sum.

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- c) Print Sin series up to n terms and its sum.
 - d) Print exponential series up to n terms and its sum.
 - e) Print natural series up to n terms and its sum
19. Write a function to accept 10 characters and display whether each input character is digit, uppercase letter or lower case letter.

Array & Function

20. Create a single program to perform following tasks using switch, if..else, loop, function and double dimension integer array of size 3x3:
- a) Addition of two matrix.
 - b) Subtraction of two matrix.
 - c) Multiplication of two matrix.
 - d) Inverse of matrix.
 - e) Transpose of matrix.
21. Create a single program to perform following tasks using switch, if..else, loop, user defined function and single dimension character array:
- a) To reverse the string.
 - b) To count the number of characters in string.
 - c) To copy the one string to other string;
 - d) To find whether a given string is palindrome or not.
 - e) To count no. of vowels, consonant in each word of a sentence and no, of punctuations in sentence.
22. Create a single program to perform following tasks using switch, if..else, loop, function and single dimension integer array:
- a) Sort the elements.
 - b) Find largest element and smallest element.
 - c) Search for presence of particular value in array element using linear search.
 - d) Search for presence of particular value in array element using binary search.
23. Create a single program to perform following tasks using switch, if..else, loop, function and double dimension character array of size 5x40:
- a) Sorting of string
 - b) Finding the largest string, lexicographically.
 - c) Finding the smallest string, lexicographically.
 - c) Searching for presence of string in array.

STRUCTURE & UNION

24. Create a structure Student having data members to store roll number, name of student, name of three subjects, max marks, min marks, obtained marks. Declare a structure variable of student. Provide facilities to input data in data members and display result of student.



25. Create a structure Date with data member's dd, mm, yy (to store date). Create another structure Employee with data members to hold name of employee, employee id and date of joining (date of joining will be hold by variable of structure Date which appears as data member in Employee Structure). Store data of an employee and print the same.
26. Create a structure Student having data members to store roll number, name of student, name of three subjects, max marks, min marks, obtained marks. Declare array of structure to hold data of 3 students. Provide facilities to display result of all students. Provide facility to display result of specific student whose roll number is given.
27. Write program to create structure complex having data members to store real and imaginary part. Provide following facilities:
 - a) Add two complex nos. using structure variables.
 - b) Subtract two complex nos. using structure variables.
 - c) Multiply two complex nos. using structure variables.
 - d) Divide two complex nos. structure variables.

Use structure as argument to function and function returning structure.

POINTER

28. Define union Emp having data members:-one integer, one float and one single dimension character array. Declare a union variable in main and test the union variable.
29. Define an enum Days_of_Week members of which will be days of week. Declare an enum variable in main and test it.
30. Write a program of swapping two numbers and demonstrates call by value and call by reference.
31. Write program to sort strings using pointer exchange.
32. Write a program in c using pointer and function to receive a string and a character as argument and return the no. of occurrences of this character in the string.
33. Create a program having pointer to void to store address of integer variable then print value of integer variable using pointer to void. Perform the same operation for float variable.
34. Write program to find biggest number among three numbers using pointer and function.
35. Write program to Create a structure Employee having data members to store name of employee, employee id, salary. Use Pointer to structure to store data of employee and print the stored data-using pointer to structure.
36. Write program to Create a structure Employee having data members to store name of employee, employee id, salary. Use Pointer to structure to simulate dynamic array of structure store data of n employees and print the stored data of n employees using pointer to structure.
37. Write a program to sort a single dimension array of integers of n elements simulated by pointer to integer. Use function for sorting the dynamic array.

38. Write a program to sum elements of a double dimension array of integers of m rows and n columns simulated by pointer to pointer to integer. Use function for sum the elements of the dynamic array.
39. Write program to demonstrate difference between character array and pointer to character.
40. Write program to demonstrate difference between constant pointer and pointer to constant.
41. Write program to demonstrate pointer arithmetic.
42. write program to demonstrate function-returning pointer.
43. Write program using self-referential pointer to structure to create and print the linked list, data structure.

FILE STREAMS

44. Write program to copy content of one file to other file removing extra space between words name of files should come from command line arguments.
45. Write program to create a file 'data' containing a series of integers and count all even numbers present in the file 'data'.
46. Write a program to count no. of tabs, new lines, character and space of a file.
47. Write a program to read item number, rate and quantity from an inventory file and print the followings:
 1. Items having quantity > 5.
 2. Total cost of inventory.

Name and Signatures

<p>V.C. Nominee</p> <p>Subject Expert</p> <p>Subject Expert.....</p> <p>Alumni(member).....</p> <p>Prof. from other Dept. of Sc. Faculty.....</p> <p>Specialist from Industry</p>	<p>Departmental members</p> <p>1. HOD- Mr. Dileep Kumar Sahu.....</p> <p>2. Mrs. Latika Tamrakar</p> <p>3. Dr. Sanat Kumar Sahu.....</p>
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DEPARTMENT OF COMPUTER SCIENCE

COURSE CURRICULUM & MARKING SCHEME

PGDCA
Semester - II

SESSION : 2023-24



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)**

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

**Syllabus and Marking Scheme for PGDCA IIND SEMESTER
Session 2023-24**

Paper No.	Paper Code	Title of the Paper	Marks Allotted in Theory	
			Max	Min
I	PDC-106(Elective-I)	PROGRAMMING IN VB .NET	100	20
	PDC-106(Elective-II)	PROGRAMMING IN PYTHON		
II	PDC-107	DATABASE MANAGEMENT SYSTEMS	100	20
III	PDC-108	INTERNET AND WEB TECHNOLOGY	100	20
IV	PDC-109	PRACTICAL BASED ON PDC-106	100	20
V	PDC-110	PRACTICAL BASED ON PDC- 107AND PDC-108	100	20
		Total	500	

1. Theory papers - 300
2. Practical - 200

Total Marks - 500

Name and Signatures

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Subject Expert	1. HOD- Mr. Dileep Kumar Sahu.....
Subject Expert.....	2. Mrs. Latika Tamrakar
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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – SECOND SEMESTER
PDC-106

Elective-I-PROGRAMMING IN VB .NET

Max Marks: 100

Min Marks: 20

NOTE: - The Question Paper setter is advised to prepare unit-wise question with the provision of internal choice. Only Simple calculator is allowed not scientific calculator.

Course Objective: The student will use VB.Net to build Windows applications using structured and object-based programming techniques.

Course Outcome: After completion of this course student will be able to:

- Design, formulate, and construct applications with VB.NET
- Determine logical alternatives with VB.NET decision structures
- Implement lists and loops with VB.NET controls and iteration
- Assemble multiple forms, modules, and menus into working VB.NET solutions
- Create VB.NET programs using multiple array techniques
- Build integrated VB.NET solutions using files and structures with printing capabilities
- Translate general requirements into data-related solutions using database concepts

UNIT - I : Introduction to .NET framework

Overview of .net framework features & architecture, Managed Execution process, CLR, common language specification, JIT Compilation, MSIL, Namespaces, Assemblies, metadata, Common Type System, Visual development & event driven programming, cross language, interoperability, Garbage collection.

UNIT - II : Programming with .NET Framework

Windows form: working with Visual Studio IDE, creating a .NET solution, MDI application, components and controls, Data types, variables, Type conversions, Operators, Methods and events, Scope and life time of variables, Creating Enumerations.

UNIT - III Control Structures

Control Structures: conditional statements, loops, arrays, types of methods, method data, creating Sub Procedures and Functions, MsgBox, Inputbox, Introduction to exception handling- try catch statement, finally statement, throw, user define Exception.

UNIT - IV GUI Programming

GUI Programming with window forms, Showing & hiding forms, Textbox, RichTextbox, Label, Button, Listbox, Combobox, Checkbox, PictureBox, Radio button, Toggle Button, Panel, Groupbox, Scrollbar, Timer, Dialog boxes, OpenFileDialog, SaveFile dialog, Print dialog, Font dialog, Color dialog, Designing menus and sub menus.



UNIT - V Database programming with ADO.net

ADO .NET Architecture, .NET data provider, dataset components, creating database applications using Window forms (Database connectivity through ADO .NET), Accessing data using server explorer, Data Adapters & Data sets, Command & Data reader, data bind control, displaying data in data grid.

BOOKS RECOMMENDED

- ✓ MSDN online – by Microsoft
- ✓ Visual Basic .NET Complete - By BPB Publications, New Delhi.
- ✓ The Complete Reference VB .NET – By Jeffery R. Shapiro, Tata Mcgraw Hill.
- ✓ Professional VB .NET 2003 – by bill Evjen& others, Wiley Dreamtech India (P) Ltd. New Delhi.

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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – SECOND SEMESTER
PDC-110

Elective-II- Programming in Python

Course Objective: Python is next generation multi-purpose programming language that allows different users to create applications of various domains. Students will be able to learn primary fundamentals of python programming and potential of python is to achieve modern computing requirements.

Course Outcomes: After completion of this course, student will be able to:

1. Apply various fundamentals for problem solving using python. (Application)
2. Implement modular programming and differentiate mutability of various datatypes. (Analyze)
3. Create object-oriented solution by applying various concept like polymorphism, Inheritance and package with python programming. (Create)
4. Implement multithreading and manage security in Linux operating system. (Create).
5. Understand data handling with pandas ,data visualization.

Pre-requisite of course: Object oriented concepts, Programming fundamentals

UNIT - I

Introduction to Python Programming Language, IDLE, Installing Python, basic syntax, interactive shell and script mode, editing saving and running a script; Variables, keywords ,mutable and immutable data types, Operators in Python, and expressions; input and output statements, comments in the program, understanding error messages.

UNIT-II

Lists, Tuples and Dictionaries and Control statements

Control Statements (Branching: if-else, Nested if-else, Looping, Conditional Statement, Exit function, Difference between break, continue and pass). Lists, Tuples Dictionaries and String Operation.

UNIT - III

Introducing Classes and Objects: Class Fundamentals, Declaring Object, Constructors, Defining Methods, method overloading, Inheritance: Inheritance basic and types, Member accessibility modifier: public, protected, private.

Python Exceptions Handling: Exception Basics, Handling an exception, try....except...else, try-finally clause

UNIT—IV

Data Handling using The Numerical Python Library (NumPy) and File Operations

Python packages, Introduction to PIP, Installing Packages via PIP, Introduction to NumPy library, NumPy arrays and their advantage, NumPy Attributes and Mathematical, Binary and String Functions, creation of NumPy arrays; from lists using np.array(), np.zeros(), np.ones(), np.arange() , basic slicing and indexing ; concatenating and splitting array; Arithmetic operations on one dimensional and two dimensional arrays. Calculating max, min, count, sum, mean, median, mode, standard deviation on NumPy arrays.

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Python File Operations: Reading files, Writing files in python, Understanding read functions, read(), readline(), readlines(). Understanding write functions, write() and writelines()

UNIT-V

Data Handling using Pandas and Data Visualization using Matplotlib

Data Handling using Pandas - Introduction to Python libraries- Pandas, Matplotlib.

Data structures in Pandas - Overview of Series and DataFrames,

Reading data from csv file Importing/Exporting Data between CSV files and Data Frames.

Data Visualization Matplotlib- Purpose of plotting, drawing and saving of different basic Matplotlib charts (line plot, bar graph, histogram). Basic customization of plots: adding label, title, and legend in plots.

BOOKS RECOMMENDED:

BOOKS RECOMMENDED

1. Starting Out with Python (2009) Pearson, Tony Gaddis
2. Beginning Python Wrox Publication Peter Norton, Alex Samuel
3. Python Algorithms Apress, Magnus Lie Hetland,
4. Python Object Oriented Programming PACKT Press, Dusty Phillips
5. Python for Unix and Linux System Administration O'Reilly, Noad Gift
6. PYTHON COMPLETE REFERENCE - BY ATRICKNAUGHTEN&MESUTSCPDDT. [TMH]
7. Python Programming Anurag Gupta, G P Biswas Mc Graw Hill
8. Complete Reference Python Martin C. Brown Mc Graw
9. Python for beginners Harsh Bhasin

Name and Signatures

<p>V.C. Nominee</p> <p>Subject Expert</p> <p>Subject Expert.....</p> <p>Alumni(member).....</p> <p>Prof. from other Dept. of Sc. Faculty</p> <p>Specialist from Industry</p>	<p>Departmental members</p> <p>1. HOD- Mr. Dileep Kumar Sahu.....</p> <p>2. Mrs. Latika Tamrakar</p> <p>3. Dr. Sanat Kumar Sahu.....</p>
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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – SECOND SEMESTER
PDC-107

Database Management Systems

Max Marks: 100

Min Marks: 20

NOTE: - The Question Paper setter is advised to prepare unit-wise question with the provision of internal choice. Only Simple calculator is allowed not scientific calculator.

Course Objectives:

The objective of the course is to present an introduction to database management systems, with an emphasis on how to organize, maintain and retrieve - efficiently, and effectively - information from a DBMS.

Course Outcomes: After completion of this course, student will be able to:

1. Knowledge & Understanding: Databases and their design & development
2. Understand E-R Model and case studies of E-R Modeling.
3. Understand Relational model and different types of joins.
4. Intellectual Cognitive/ analytical skills: Normalization of Databases.
5. Practical Skills: Using SQL and PL/SQL

UNIT – I: Introduction To DBMS

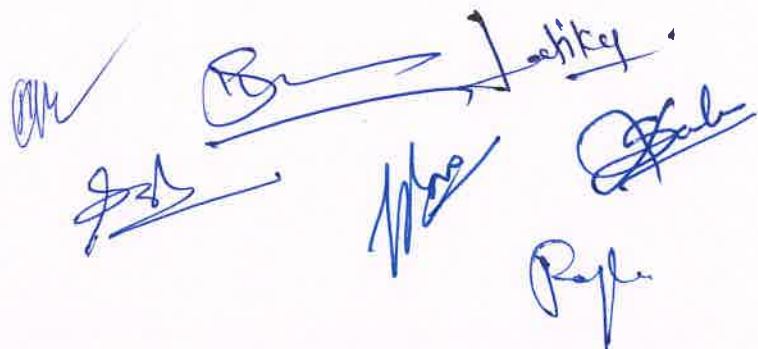
Purpose of database systems, views of data, Data Modeling, Database Languages, Transaction Management, Storage Management, Database Administrator and User, Database System Structure.

UNIT – II: E-R Model

Entity - Relationship model as a tool for conceptual design-entities, attributes and relationships. ER diagrams; Concept of keys; Case studies of ER modeling Generalization; specialization and aggregation. Converting an ER model into relational Schema

UNIT – III: Relational Model

Structure to Relational Database, select, project, cross product different types of joins (inner join, outer joins, self-join); set operations, Tuple relational calculus, Domain relational calculus, Simple and complex queries using relational algebra, stand alone and embedded query languages.



UNIT – IV: Relational Database Design

Normalization concept in logical model; Pitfalls in database design, update anomalies: Functional dependencies, Join dependencies, Normal forms (1NF, 2NF, 3NF). Boyce Codd Normal form, Decomposition, Multi-Valued Dependencies, 4NF, 5NF, De-Normalization.

UNIT – V: Introduction to RDBMS Software – SQL/Oracle

Introduction to personnel and Enterprises Oracle, Data Types, Commercial Query Language, SQL, SQL* PLUS.**DDL and DML:** Creating Table, Specify Integrity Constraint, Modifying Existing Table, Dropping Table, Inserting, Deleting and Updating Rows in as Table, Where Clause, Operators, ORDER BY, GROUP Function, SQL Function, JOIN, Set Operation, SQL Sub Queries. Views: What is Views, Create, Drop and Retrieving data from views. **Security:** - Management of Roles, Changing Password, Granting Roles & Privilege, with drawing privileges.

Recommended Books:

- | | |
|--|-----------------------|
| 1. Data Base Systems | : Silberschatz&Korth. |
| 2. An Introduction to Data base System | : C.J. Date |
| 3. Data Base Management System | : Raghu Ramakrishnan. |
| 4. Data Base Management System | : Elmasri&Nawathe. |
| 5. Data Base Management System | : Alexies& Mathews |

Name and Signatures

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GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – SECOND SEMESTER
PDC-108

INTERNET AND WEB TECHNOLOGY

Max Marks: 100

Min Marks: 20

NOTE: - The Question Paper setter is advised to prepare unit-wise question with the provision of internal choice. Only Simple calculator is allowed not scientific calculator.

Course Objective:

1. This course is intended to teach the basics involved in publishing content on the World Wide Web
2. The main objective of the course is present the basic web technology concepts that are required for developing web applications
3. Explain and develop solutions for implementing an ecommerce site

Course Outcomes: After completion of this course, student will be able to:

1. Understand the basics of Internet and its protocol.
2. Analyze a web page and identify its elements and attributes.
3. Create web pages using HTML and Cascading Styles sheets
4. Build dynamic web pages using JavaScript (client side programming).
5. Explain and develop solutions for implementing an ecommerce site

UNIT – I

Introduction to Computer and Hardware: Introduction of Information Technology, History of Computers, Organization of computers, Number Systems, Programming language and types, Public domain software, Applications of Information Technology in business, industry, entertainment, science, engineering and medicine.

UNIT – II


Internet and its Application: Evolution of internet, Internet applications, TCP/IP, Addressing in Internet (IP), Domains, Internet service providers, Connectivity such as dial up, leased line, VSAT. E-mail protocols (X-400, SMTP, UUCP), Description of E-Mail headers, Email routing , e-mail client, POP-3, IMAP- 4.

UNIT – III

FTP and Telnet: Introduction to File Transfer Protocol(FTP), Types of FTP servers (including anonymous), Telnet protocol, Telnet client, Terminal emulation. Usenet and Internet relay chat, Web publishing tool, Website planning, Website Hosting , Multiple sites on one server, Maintaining a web site, WWW servers, HTTP & URLs, Registration of website on search engines , maintenance of website.

UNIT – IV

Dynamic HTML and Web Designing: HTML Basic concepts, Web designing issue, Structure of HTML documents, HTML Elements: Core attributes, Language attributes, Core Events, Block Level Events, Text Level Events, Linking Basics, Linking in HTML, Images and Anchors, Anchor Attributes, Image Maps, Semantic Linking Meta Information, Image Preliminaries, Image Download issues, Images as Buttons, Introduction to Layout: Backgrounds, Colors and Text, Fonts, Layout with Tables, Introduction to CSS.



UNIT – V

Internet Security: Internet security vulnerability and threats, Firewalls, Introduction to AAA, Malwares. **E-Commerce:** Introduction, Concepts & technology, Advantages, Limitations, Various electronics payment system, Payment Gateways, Introduction to EDI.






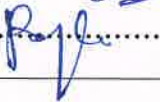
Text Books:

1. Computers Today, S.K.Basadra ,Galgotia Publication.2nd edition.
2. Internet for Every One , Alexis Leon and Mathews Leon, Tech World.2008 print.

Reference Books:

1. Introduction to Computers, P.K.Sinha ,BPB Publication, 6th edition.
2. Fundamentals of Computers, V.Rajaraman ,Prentice Hall of India,4th edition.
3. HTML Complete Reference, Thomas A. Powell, TMH
4. Frontiers of Electronics of Commerce , Ravi kalakota& Andrew B. Whinston Addison Wesley ,1196

Name and Signatures

V.C. Nominee		Departmental members
Subject Expert		1. HOD- Mr. Dileep Kumar Sahu..... 
Subject Expert		2. Mrs. Latika Tamrakar 
Alumni(member)		3. Dr. Sanat Kumar Sahu..... 
Prof. from other Dept. of Sc. Faculty		
Specialist from Industry		

GOVT.V.Y.T. P.G. AUTONOMOUS COLLEGE, DURG (C.G.)
SYLLABUS FOR SESSION: (2023-24)
PGDCA – SECOND SEMESTER
PDC-109

Practical based on PDC-106, PDC-107 AND PDC-108

1. Scheme of Examination: -

Practical examination will be of 3 hours duration. The distribution of practical marks is as follows :

Program 1 (VB.NET OR PYTHON) -	15
Program 2 (SQL) -	15
Program 3 (HTML)	- 15
Program 4 (HTML)	- 15
Viva-Voice	- 20
[Practical Copy + Internal Record]	- 20
 Total	 - 100

2 In every program there should be comment for each coded line or block of code.

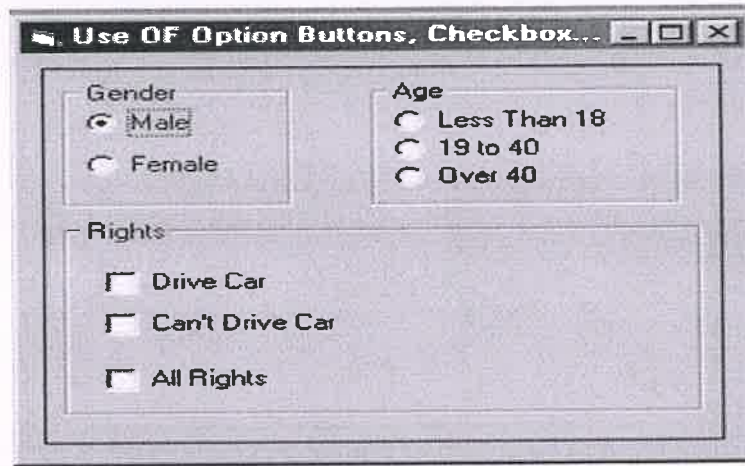
3 Practical file should contain printed programs with name of author, date, path of program, unit no. and printed output.

5 All the following programs or a similar type of programs should be prepared.

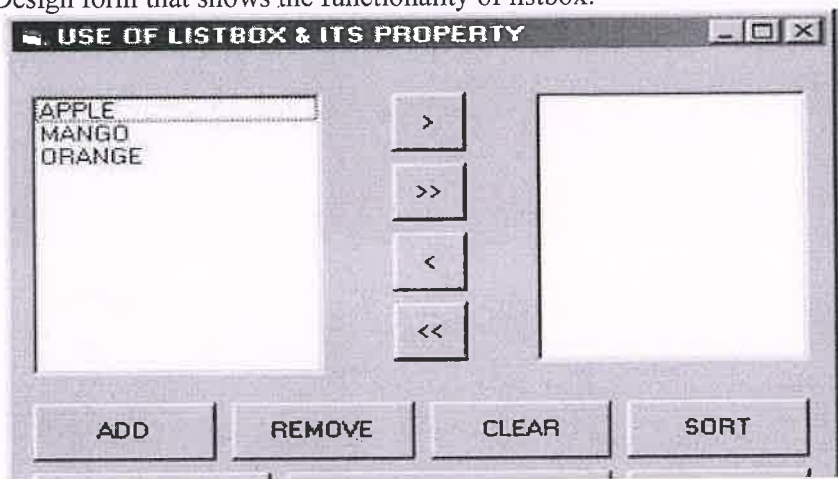
VB.Net Program List

1. Design the form that calculates Sum, Multiplication, Division and Subtraction of two numbers.
2. Design Simple calculator.
3. Design the form to input radius of a circle and find its circumference and area.
4. Design the form to input length in centimeter and convert it into meter.
5. Design the form to input temperature in Celsius and convert it into Fahrenheit.
6. Design the form to input Principal amount, Time, Rate and calculate Simple Interest and Compound Interest show result information in msgbox.
7. Design a form that shows following operation related to array.
 - a) Sort array elements in ascending or descending order.
 - b) To insert an element in an array
 - c) To delete an element from an array at specified position.
 - e) Print all unique elements in the array.
8. Design a form to check whether a number is PRIME or NOT, using input box and msgbox.
9. Design the form to show the result and percent of PGDCA.
10. Design the following form. So when user clicks on Radio Button then select appropriate checkbox.

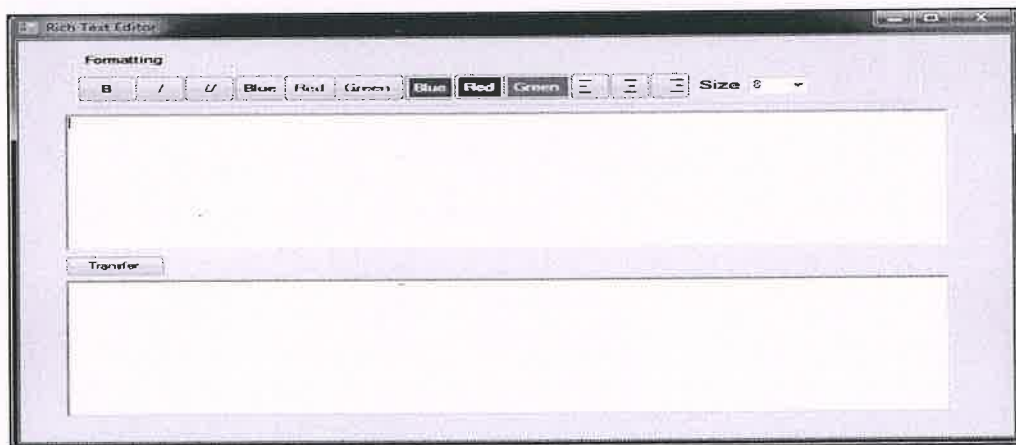




11. Design form that shows the functionality of listbox:



12. Design one form to create application like Rich text document using 1 Rich Textbox and different buttons. When user presses any of this command buttons then the selected content of Rich textbox Will be changed accordingly.

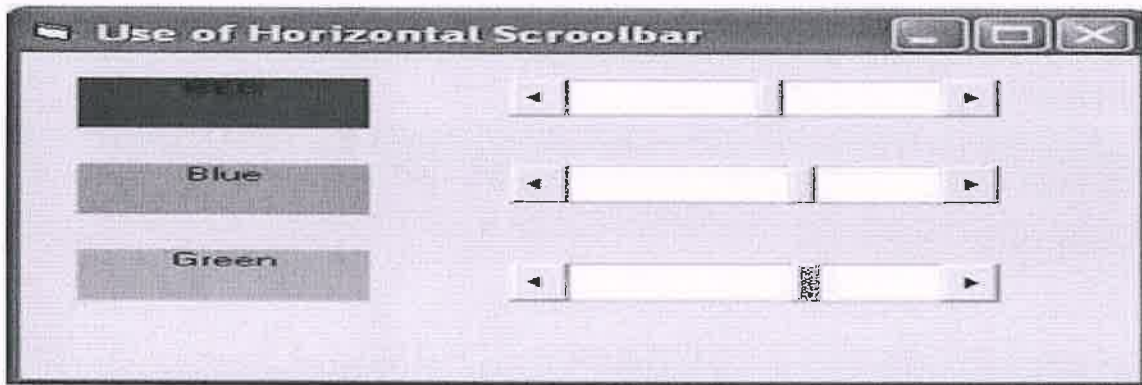


13. Design the digital watch using Timer Control.

Handwritten signatures in blue ink: Ah, Ruyh, [unclear], [unclear], [unclear], [unclear], [unclear]



14. Design the following form using horizontal scrollbar. In this, when user click on particular scroll bar then back color of shape will be changed to Red, Green & Blue color

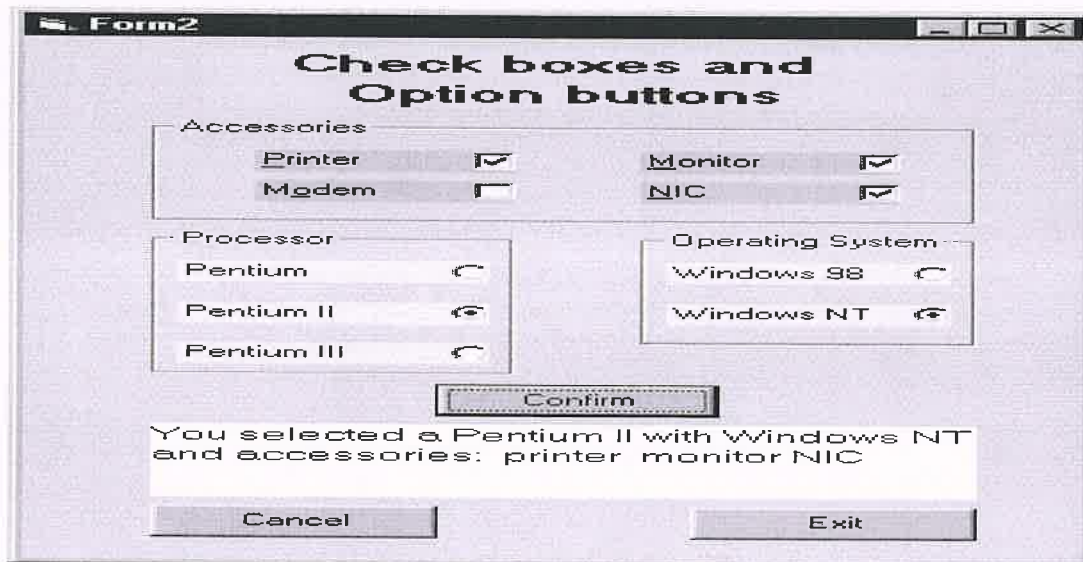


15. Design the following form using vertical scrollbar. In this, when user click on particular scroll bar then back color of shape will be changed to Red, Green & Blue color



16. Design the form with different controls.

Handwritten signatures and initials in blue ink:
OK
Raj
Dr
Jalkey
Jalkey
Jalkey



17. WAP for Exception handling of throwing an exception when dividing by zero condition occurs during arithmetic operation.

18. WAP in vb.net such that throw a user define exception when Temperature is zero.

19. WAP to demonstrate handling of multiple exceptions generated in program.

20. Create following table

Student(id, name, course, DOB, address)

Write vb.net application to

Add records

view all the records

Delete the particular record

View all the student who are studying in course PGDCA using DataSet.

21. Write vb.net application to maintain loan database using connected scenario

Loan(id, cust_num, name, amount, no_of_inst, amt_inst, no_of_inst_over)

Print all the customer who has to pay only one installment.

Print the total amount to be repaid by all the customer

22. Write vb.net application which accesses the following table.

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

Product_master (pdt_no, description, profit_percent, uni_measure, qty_on_hand, recorder_level, cost_price, sell_price)

Perform insert, delete, view and search for items whose cost price is less than sell price.

23. Write a vb.net application that perform insert, update and delete operations on Employee table & perform a navigation operation on employee records using disconnected scenario.

24. Create table STUDENT with the following columns and datatypes.

Sid Alphanumeric
Name Varchar(20)
DOB DateTime
Addr Varchar(20)
Contact Varchar(10)

1. Insert following records into the table:

Sid	S1	S2	S3
Name	OshoJuneja	NishantSahni	SanyaDua
DOB	28-jan-93	1-oct-92	30-jul-94
Addr	ABC	XYZ	PQR
Contact	9000000000	8000000000	7800000000

ii) Select records from table where age > 22. [Use DOB for age calculation].

iii) Count the record in the table.

iv) Display records of the table order by DOB.

Perform using ADO.net in vb.net

25. Write a vb.net program to show data in data grid view.

List of Python Programs:

1. Write a program that reads an integer value and prints —leap year or —not a leap year.

2. Write a program that takes two number and print the sum of these numbers.

3. Write a program to create the following Pattern

For example enter a size: 5 -

*

**

**

4. Write a function that takes an integer n as input and calculates the value of $1 + 1/1! + 1/2! + 1/n!$

5. Write a function that takes an integer input and calculates the factorial of that number,

6. Write a function that takes a string input and checks if it is a palindrome or not.

7. Write a list function to convert a string into a list, as in list (-abc) gives [a, b, c].

8. Write a program to generate Fibonacci series.

9. Write a program to check whether the input number is even or odd.

10. Write a program to compare three numbers and print the largest one.

11. Write a program to print factors of a given number.

12. Write a method to calculate GCD of two numbers.

13. Write a program to create Stack Class and implement all its methods, (Use Lists).
14. Write a program to create Queue Class and implement all its methods, (Use Lists)
15. Write a program to implement linear and binary search on lists,
16. Write a program to sort a list using insertion sort and bubble sort and selection sort.

Note: List of experiments may be changed by the concerned teacher.

HTML

Q.1. Write an HTML program to create the following table:

Class	Subject1	Subject2	Subject3
PGDCA I	Visual Basic	PC Software	Electronics
PGDCA II	C++	DBMS	English
BCA III	Java	Multimedia	CSA

Q.2. Write an HTML program to create the following lists:

- (I) C
- (II) C++
- (III) Fortran
- (IV) COBOL

Q.3. Write an HTML program to create the following lists:

1. Java
2. Visual Basic
3. BASIC
4. COBOL

Q.4. Write an HTML program to demonstrate hyperlinking between two web pages. Create a marquee and also insert an image in the page.

Q.5. Write an HTML program to create frames in HTML with 3 columns (Width = 30%, 30%, 40%).

Q.6. Write an HTML program to create a web page with a blue background and the following text:

New Delhi

New Delhi, the capital and the third largest city of India is a fusion of the ancient and the modern. The refrains of the Muslim dynasties with its architectural delights, give the majestic ambience of the bygone era.

Q.7. Write an HTML program to create the following table:

Admission

Course	OC	BC	MBC	SC/ST	TOTAL
Computer science	9	18	5	5	37
Commerce	14	25	6	5	50
Grand total					87

Q.8. Write an HTML program to create the following table:

[Handwritten signatures and scribbles at the bottom of the page]

Car Price List

Maruti		Tata		Ford	
Model	Price	Model	Price	Model	Price
Maruti 800	2 Lac	Sumo	2 Lac	Ikon	5 Lac
Omni	3 Lac	Scorpio	3 Lac	Gen	2 Lac

Q.9. Write an HTML program to create the following table:

Students Records

Name	Subject	Marks
Arun	Java	70
	C	80
Ashish	Java	75
	C	69

Q.10. Create an HTML document and embed a flash movie in it.

Q.11. Write the HTML coding to display the following table. Also insert an image in the web page.

Subject	Max	Min	Obtain
Java	100	33	75
Multimedia	100	33	70
Operating System	100	33	68
C++	100	33	73

Q.12. Write the HTML coding to display the following table:

Name		Rahul		
Roll No.		101		
Subject	Max	Min	Obtain	
Java	100	33	75	
Multimedia	100	33	70	

Q.13. Write an HTML program to create a form as the following:

Enter Name:

Enter Roll No.:

Enter Age:

Enter DOB:

Q.14. Write an HTML program to create a web page with an image as background and the following text:

New Delhi

New Delhi, the capital and the third largest city of India is a fusion of the ancient and the modern. The refrains of the Muslim dynasties with its architectural delights, give the majestic ambience of the bygone era.

On the other side New Delhi, the imperial city built by British, reflect the fast paced present. The most fascinating of all is the character of Delhi which varies from the 13th present century mausoleum of the Lodi kings to ultra modern glass skyscrapers.

[Handwritten signatures and marks]

Q.15. Create the following HTML form.

USERNAME :

PASSWORD :

When user types characters in a password field, the browser displays asterisks or bullets instead of characters.

Done My Computer 100%

Q.16. Create the following HTML form.

FIRSTNAME :

LASTNAME :

GENDER :
Male Female

SUBJECTS:
Multimedia
Operating System
CSA

Q.17. Create the following HTML form.

Enter your name :

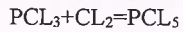
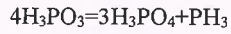
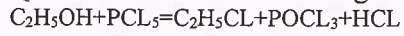
Enter your rollno :

Subjects :
 Java
 C
 Visual Basic
 C++

Class:
BCA I
BCA II
BCA III

Handwritten signatures and initials in blue ink at the bottom of the page.

Q.18. Write the HTML coding for the following equations:



Q.19. Write the HTML code to display the following:

1. Actors

1. Bruce Willis
2. Gerard Butler
3. Vin Diesel
4. Bradd Pitt

2. Actress

1. Julia Roberts
2. Angelina Jolie
3. Kate Winslet
4. Cameron Diaz

Q.20. Write the HTML code to display the following:

1. Cricket Players

1. Batsman

1. Sachin Tendulkar
2. Rahul Dravid
3. Virendra Sehwag

2. Bowler

- d. Kumble
- e. Zaheer Khan
- f. Balaji

3. Spinner

- d) Harbhajan
- e) Kumble
- f) Kartik

Handwritten signatures and marks:
A large signature "SR" with an arrow pointing to "Lachley".
Below it, several other signatures: "Raj", "K", and "Sachin".

Handwritten signatures:
"Raj" and "Sachin".

SQL

1. Using the following database,

Colleges (cname, city, address, phone, afdate)
Staffs (sid, sname, saddress, contacts)
StaffJoins(sid, cname, dept, DOJ, post, salary)
Teachings (sid, class, paperid, fsession, tsession)
Subjects (paperid, subject, paperno, papername)

Write SQL statements for the following –

- Create the above tables with the given specifications and constraints.
- Insert about 10 rows as are appropriate to solve the following queries.
- List the names of the teachers teaching computer subjects.
- List the names and cities of all staff working in your college.
- List the names and cities of all staff working in your college who earn more than 15,000

2. Using the following database,

Colleges (cname, city, address, phone, afdate)
Staffs (sid, sname, saddress, contacts)
StaffJoins(sid, cname, dept, DOJ, post, salary)
Teachings (sid, class, paperid, fsession, tsession)
Subjects (paperid, subject, paperno, papername)

Write SQL statements for the following –

- Find the staffs whose names start with 'M' or 'R' and ends with 'A' and/or 7 characters long.
- Find the staffs whose date of joining is 2005.
- Modify the database so that staff N1 now works in C2 College.
- List the names of subjects, which T1 teaches in this session or all sessions.
- Find the classes that T1 do not teach at present session.

3. Using the following database,

Colleges (cname, city, address, phone, afdate)
Staffs (sid, sname, saddress, contacts)
StaffJoins(sid, cname, dept, DOJ, post, salary)
Teachings (sid, class, paperid, fsession, tsession)
Subjects (paperid, subject, paperno, papername)

Write SQL statements for the following –

- Find the colleges who have most number of staffs.
- Find the staffs that earn a higher salary who earn greater than average salary of their college.
- Find the colleges whose average salary is more than average salary of C2
- Find the college that has the smallest payroll.
- Find the colleges where the total salary is greater than the average salary of all colleges.

4. Using the following database,

Colleges (cname, city, address, phone, afdate)
Staffs (sid, sname, saddress, contacts)
StaffJoins(sid, cname, dept, DOJ, post, salary)

Handwritten signatures and initials:
AK, Leahley, RB, jsh, W, Pyl., Jsh.

Teachings (sid, class, paperid, fsession, tsession)

Subjects (paperid, subject, paperno, papername)

Write SQL statements for the following –

- List maximum, average, minimum salary of each college
- List the names of the teachers, departments teaching in more than one department.
- Acquire details of staffs by name in a college or each college.
- Find the names of staff that earn more than each staff of C2 College.
- Give all principals a 10% rise in salary unless their salary becomes greater than 20,000 in such case give 5% rise.

5. Using the following database,

Colleges (cname, city, address, phone, afdate)

Staffs (sid, sname, saddress, contacts)

StaffJoins(sid, cname, dept, DOJ, post, salary)

Teachings (sid, class, paperid, fsession, tsession)

Subjects (paperid, subject, paperno, papername)

Write SQL statements for the following –

- Find all staff that do not work in same cities as the colleges they work.
- List names of employees in ascending order according to salary who are working in your college or all colleges.
- Create a view having fields sname, cname, dept, DOJ, and post
- Create a view consisting of cname, average salary and total salary of all staff in that college.
- Select the colleges having highest and lowest average salary using above views.
- List the staff names of a department using above views.

6. Using the following database,

Enrollment (enrollno, name, gender, DOB, address, phone)

Admission (admno, enrollno, course, yearsem, date, cname)

Colleges (cname, city, address, phone, afdate)

FeeStructure (course, yearsem, fee)

Payment (billno, admno, amount, pdate, purpose)

Write SQL statements for the following –

- Create the above tables with the given specifications and constraints.
- Insert about 10 rows as are appropriate to solve the following queries.
- Get full detail of all students who took admission this year class wise
- Get detail of students who took admission in Bhilai colleges.
- Calculate the total amount of fees collected in this session
 - By your college
 - by each college
 - by all colleges

7. Using the following database,

Enrollment (enrollno, name, gender, DOB, address, phone)

Admission (admno, enrollno, course, yearsem, date, cname)

Colleges (cname, city, address, phone, afdate)

FeeStructure (course, yearsem, fee)

Payment (billno, admno, amount, pdate, purpose)

Write SQL statements for the following –

- List the students who have not paid full fee
 - in your college
 - in all colleges
- List the number of admissions in your class in every year.

- c. List the students in the session who are not in the colleges in the same city as they live in.
 - d. List the students in colleges in your city and also live in your city.
 - e. Delete all the records of student who live in city Raipur.
8. Subjects (paperid, subject, paper, papername)
 Test (paperid, date, time, max, min)
 Score (rollno, paperid, marks, attendance)
 Students (admno,rollno, class, yearsem)
- Write SQL statements for the following –**
- a. Create the above tables with the given specifications and constraints.
 - b. Insert about 10 rows as are appropriate to solve the following queries.
 - c. List the students who were present in a paper of a subject.
 - d. List all roll numbers who have passed in first division.
 - e. List all students in PGDCA-II who have scored higher than average
 - i) in your college ii) in every college

Name and Signatures

<p>V.C. Nominee</p> <p>Subject Expert</p> <p>Subject Expert.....</p> <p>Alumni(member).....</p> <p>Prof. from other Dept. of Sc. Faculty</p> <p>Specialist from Industry</p>	<p>Departmental members</p> <p>1. HOD- Mr. Dileep Kumar Sahu.....</p> <p>2. Mrs. Latika Tamrakar</p> <p>3. Dr. Sanat Kumar Sahu.....</p>
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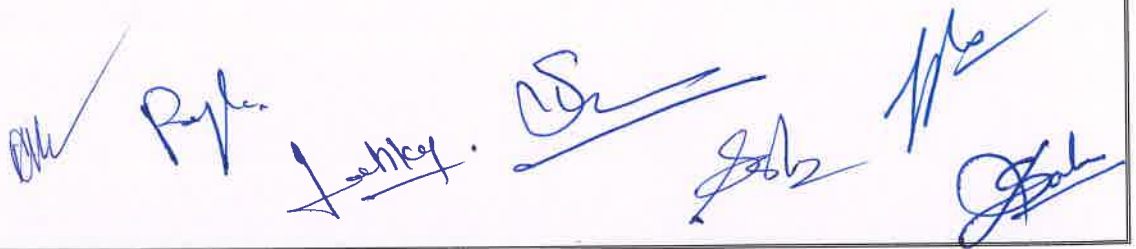
GOVT. V.Y.T. P.G. AUTO. COLLEGE, DURG (C.G.)
SYLLABUS FOR: (2023-24)
PGDCA – II Semester
SUBJECT CODE: PDC-110
PROJECT Lab

1. Scheme of Examination: The Project should be done by individual student. Practical Examination will be of 3 hours duration. The distribution of practical marks is as follows:

Software Demonstration -	40
Project Report (Hard Copy + Soft Copy) -	20
Project Demonstration/Presentation -	20
Project Viva -	20
Total -	100

2. Format of the student project report on completion of the project:

- Cover page as per format
- Certificate of Approval
- Certificate of project guide/Center Manager
- Certificate of Evaluation
- Declaration / Self certificate
- Acknowledgement
- Synopsis of the project
- Main Report
 - Objective & Scope of the project
 - Theoretical Background of Project
 - Definition of problem
 - System Analysis & Design
 - System Planning (PERT Chart)
 - Methodology adopted, system Implementation & details of Hardware & Software used
 - System maintenance & Evaluation
 - Cost and Benefit Analysis
 - Detailed Life Cycle of the project
 - _ ERD, DFD
 - _ Input and Output Screen Design
 - _ Process involved
 - _ Methodology used for testing
 - _ Test Report, Printout of the code sheet
 - User/Operational Manual – including security aspect, access rights, backup control etc.
 - Conclusion
 - References
 - Soft copy of the project on CD



Live Project Survey/Visit of a part of IT Industry – Recognized It Company, NIC, CHIPs, Science Center, IT Park or Software company to make a student experienced of the Software/ Project development.

GENERAL INSTRUCTIONS FOR STUDENTS

1. The candidate has to obtain minimum 20%marks in each theory paper.
2. The candidate has to secure minimum 36%marks as an aggregate in order to pass the semester examination.
3. The grading system was implemented from 2023-24 onwards for the students admitted in at the first semester of all PG subjects.

Name and Signatures

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Subject Expert	1. HOD- Mr. Dileep Kumar Sahu.....
Subject Expert.....	2. Mrs. Latika Tamrakar
Alumni(member).....	3. Dr. Sanat Kumar Sahu.....
Prof. from other Dept. of Sc. Faculty.....	
Specialist from Industry	

Govt. V.Y.T. PG Autonomous College, Durg (C.G.)

Autonomous Examination Cell

Question Paper Format and Distribution of Marks for PG Semester Examination

Question paper format for the Post-Graduate Examination has been revised from the Session 2020-21. The revised format will be applicable for all the question papers of Semester I, II. The following are the main points of the new format:

1. The question paper will be of **100 marks** (as before)
2. Questions will be asked Unit-wise in each question paper.
3. From each Unit, the questions will be asked as follows:
 - Q.1 Very short answer type questions
(Answer in one or two sentences) **(02 Marks)**
 - Q.2 Short answer type questions (Answer in 200-250 words) **(04 Marks)**
 - Q.3 Long answer type questions (Answer in 400-450 words) **(12 Marks)**

Type of Question	Unit-I	Unit-II	Unit-III	Unit-IV	Unit-V
Very Short (1 Questions) (Maximum two sentences)	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks
Short (1 Question) 200-250 words	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks
Long answer (1 Question) 400-450 words	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks

- Note:**
1. Question no. 1 will be compulsory.
 2. Question no. 2 and 3 will consist of 2 optional questions of which one has to be attempted.
 3. As mentioned above, one compulsory very short answer type questions (2marks), one short answer type question with internal choice (4 marks) and one long answer type question with internal choice (12 marks) will be asked from each unit. Thus, there will be questions of 20 marks from each unit and of total 100 marks from all the five units of the syllabus/syllabi.

Name and Signatures

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Subject Expert.....	2. Mrs. Latika Tamrakar
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Prof. from other Dept. of Sc. Faculty	
Specialist from Industry	